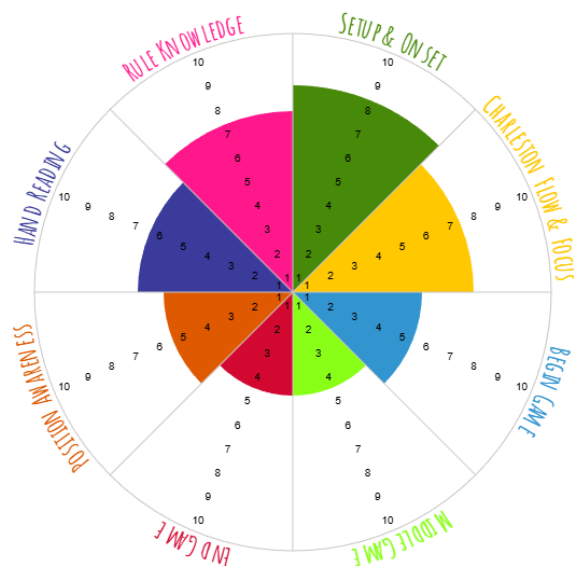


Hannah Sterling

AMJ Experience Level Evaluation (ELE) Results Analysis



SETUP & ONSET

8

Your comfort with wall building, dealing, reading the card, and organizing your rack shapes how grounded and prepared you feel at the start of every game.

CHARLESTON FLOW & FOCUS

7

Your approach to evaluating your dealt hand, choosing an early direction, and passing with intention helps you enter the game with clarity and confidence.

BEGIN GAME

5

Your ability to assess the strength of your hand and observe the first seven picks from the wall influences the quality and timing of your early decisions.

MIDDLE GAME

4

Your instincts in responding to discards, exposures, and emerging opportunities reflect how adaptable and steady you are as the game evolves.

END GAME

4

Your awareness of wall depth, table pressure, and rising risk guides your choices as the wall depletes, and every decision carries more consequence.

POSITION AWARENESS

5

Your recognition of whether you are the underdog, contender, or frontrunner—and how much relative risk each role calls for—keeps your decisions aligned with your true potential to win.

HAND READING

6

Your insight into opponents' exposures, discards, pace, and patterns helps you anticipate their hands and adjust your offense or defense accordingly.

RULE KNOWLEDGE

7

Your confidence in core and nuanced rules—timing, commitment, misnaming, joker protocols, and correction procedures—allows you to make sound decisions and play within the integrity of the game.

Your ELE Wheel Snapshot

This visual represents how you experience eight core dimensions of American mah jongg—how grounded you feel at the beginning, how confident you are as the game develops, and where your clarity rises or dips as the pressure increases. There is no “perfect” wheel. The shape shows where you’re currently strong, where you’re steady, and where you’re ready for meaningful growth.

Use this analysis to reflect on your playing style and identify the areas that will most improve your confidence and consistency.

Your Eight Dimensions of ELE Analysis

1. Game Setup & Onset

Student's Rating: 8

What this means:

Your comfort with wall building, dealing, reading the card, and organizing your rack influences how grounded and confident you feel at the start of every game.

Instructor Notes/Interpretation:

You are comfortable with setup and start most games grounded. This is a great foundation you can rely on.

Recommended Next Step:

Use your setup time to consider two categories instead of one to keep the focus on adaptability.

2. Charleston Flow & Focus

Student's Rating: 7

What this means:

Your approach to evaluating your dealt hand and choosing a direction during the Charleston sets the tone for the entire round. Strong passing habits lead to clearer decisions later.

Instructor Notes/Interpretation:

Your Charleston passes are generally intentional, but you sometimes hold weak options too long.

Recommended Next Step:

Practice whittling out tiles for weak options by the second Charleston round to gain tighter direction.

3. Begin Game Development

Student's Rating: 5

What this means:

Your ability to assess the strength of your hand and interpret the first seven picks from the wall informs early decisions that shape your plan.

Instructor Notes/Interpretation:

You evaluate hands well but occasionally hesitate to commit, which hinders early momentum.

Recommended Next Step:

Practice choosing one category after the first four picks from the wall.

4. Middle Game Adaptability

Student's Rating: 4

What this means:

Your responses to discards, exposures, and shifting risks reflect your adaptability as the table evolves.

Instructor Notes/Interpretation:

You recognize when you're blocked but often delay pivoting, hoping the hand will recover.

Recommended Next Step:

Introduce a "pivot trigger," for example, when two blocks have been weakened in a row by discards, reassess.

5. End Game Tempo & Defense

Student's Rating: 4

What this means:

Your awareness of wall depth (e.g., the number of picks left in the wall), pressure, and defensive choices helps you navigate the end game (e.g., last 40 tiles in the wall) with confidence and composure.

Instructor Notes/Interpretation:

End game awareness is emerging, but defensive choices sometimes come too late.

Recommended Next Step:

At 30 tiles remaining, pause and reassess risk with every pick from the wall.

6. Position Awareness

Student's Rating: 5

What this means:

Recognizing whether you're the underdog (weak hand), contender (strong hand), or frontrunner (powerful hand) helps you adjust risk and pace to match your potential to win at any moment.

Instructor Notes/Interpretation:

You can identify contender positions but don't always adjust assertive playing accordingly.

Recommended Next Step:

Practice naming your position (underdog/contender/frontrunner) internally when you enter the middle game and then again when you enter the end game.

7. Hand Reading

Student's Rating: 6

What this means:

Your insight into opponents' exposures, discards, and pace helps you predict likely hands and choose safer, more strategic discards.

Instructor Notes/Interpretation:

You read exposures well but don't always integrate discard patterns and your opponent's speed. Speed is the rate of movement in play — how fast tiles are drawn, discarded, and calls are made. It's purely mechanical: measurable, visible, and often player-driven. For example, a player who discards quickly or claims a discard early is playing at high speed.

Recommended Next Step:

Add one more data point—pacing—when predicting an opponent’s hand. Pace is the collective speed of the table — how fast or slow the group plays overall. It’s the rhythm you can feel from all players combined. For example, a casual group typically has a slow pace; a competitive group where players discard quickly and claim discards early create a quick pace.

8. Rule Knowledge & Correction Protocols

Student’s Rating: 7

What this means:

Your understanding of core rules—and how to respond in unusual situations—supports confident, consistent decision-making throughout the game.

Instructor Notes/Interpretation:

You know the rules but hesitate under pressure, especially in complex situations like mah jongg in error and what happens after disqualification.

Recommended Next Step:

Run short rule scenario drills with a friend to reinforce confidence in real-time decision-making.

OVERALL INSIGHTS SUMMARY

What your ELE wheel shows about your play today:

Strong across foundations, Charleston, and Begin Game — but dips significantly in Middle Game and End Game.

You have a really strong start, which is great. What’s happening is that your wheel gets narrower once the game gets dynamic. That tells us your next level of growth is all about adaptability, timing, and understanding when to shift focus.

This is the classic intermediate plateau. The student starts strong, builds well, but struggles to adapt when the table changes. Their hand reading is emerging, but slow transitions and unclear position awareness lead to late-game mistakes.

PRIORITY NEXT STEPS (Choose 1–2 Focus Areas)

Primary Focus Area:

Middle Game Adaptability (Pivoting, Exposures, Push–Fold Awareness)

Why this matters now:

Your game starts strong, but your ELE wheel shows that confidence narrows once the table becomes active. This is a classic intermediate growth point. You understand what you’re aiming for, but when exposures appear or tiles don’t cooperate, hesitation creeps in. Learning when — and how — to pivot will help you maintain momentum instead of waiting for the hand to recover on its own.

This is the stage where adaptability transforms solid play into consistent results.

First Action Step:

Your game starts strong, but your ELE wheel shows that confidence narrows once the table becomes active. This is a classic intermediate growth point. You understand what you're aiming for, but when exposures appear or tiles don't cooperate, hesitation creeps in. Learning when — and how — to pivot will help you maintain momentum instead of waiting for the hand to recover on its own.

This is the stage where adaptability transforms solid play into consistent results.

Secondary Focus Area (optional):

End Game Tempo & Push-Fold Judgment

Why this matters now:

As the wall gets shorter, your decisions matter more — but your wheel shows that defensive awareness is still emerging. Without a clear push-fold framework, you may hold onto hands too long or delay defensive shifts. Improving this awareness will help you protect good starts and avoid late-game losses.

First Action Step:

At 30 tiles remaining, begin reassessing risk on every turn. Ask: *Am I close enough to push, or should I shift to defense?* If you're unsure, slow down and choose the safest discard rather than forcing progress.

Closing Encouragement

Your ELE wheel reflects a player who is right on the edge of a breakthrough. You already have the skills — now you're learning when to apply them. With clearer pivot timing and end-game awareness, your consistency will rise quickly.

Instructor Contact Information

If you would like support implementing these next steps, reviewing practice games, or continuing to build your confidence and clarity, feel free to reach out.

Instructor Name:	Michele Frizzell
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Website:	https://mahjlife.com
Preferred Availability:	Monday – Thursday, 9:00 AM to 5:00 PM ET

I'm here to help you deepen your understanding of the game, strengthen your decision-making, and enjoy mah jongg with more confidence and ease.