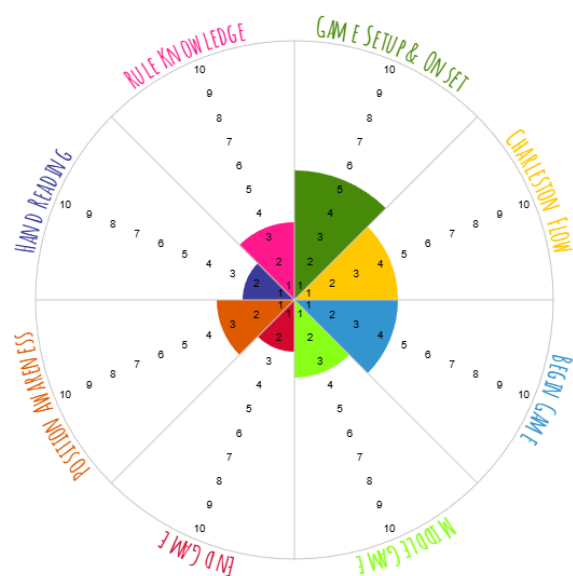


Piper Youngblood

AMJ Experience Level Evaluation (ELE) Results Analysis



GAME SETUP & ONSET

5

Your comfort with wall building, dealing, reading the card, and organizing your rack shapes how grounded and prepared you feel at the start of every game.

CHARLESTON FLOW

4

Your approach to evaluating your dealt hand, choosing an early direction, and passing with intention helps you enter the game with clarity and confidence.

BEGIN GAME

4

Your ability to assess the strength of your hand and observe the first seven picks from the wall influences the quality and timing of your early decisions.

MIDDLE GAME

3

Your instincts in responding to discards, exposures, and emerging opportunities reflect how adaptable and steady you are as the game evolves.

END GAME

2

Your awareness of wall depth, table pressure, and rising risk guides your choices as the wall depletes, and every decision carries more consequence.

POSITION AWARENESS

3

Your recognition of whether you are the underdog, contender, or frontrunner—and how much relative risk each role calls for—keeps your decisions aligned with your true potential to win.

HAND READING

2

Your insight into opponents' exposures, discards, pace, and patterns helps you anticipate their hands and adjust your offense or defense accordingly.

RULE KNOWLEDGE

3

Your confidence in core and nuanced rules—timing, commitment, misnaming, joker protocols, and correction procedures—allows you to make sound decisions and play within the integrity of the game.

Your ELE Wheel Snapshot

This visual represents how you experience eight core dimensions of American mah jongg—how grounded you feel at the beginning, how confident you are as the game develops, and where your clarity rises or dips as the pressure increases. There is no “perfect” wheel. The shape shows where you’re currently strong, where you’re steady, and where you’re ready for meaningful growth.

Use this analysis to reflect on your playing style and identify the areas that will most improve your confidence and consistency.

Your Eight Dimensions of ELE Analysis

1. Game Setup & Onset

Student's Rating: 5

What this means:

Your comfort with wall building, dealing, reading the card, and organizing your rack influences how grounded and confident you feel at the start of every game.

Instructor Notes/Interpretation:

Right now, the opening of the game requires a lot of mental energy. You're thinking about direction, reading the card, and keeping pace all at once. That's completely normal at this stage, but it can leave you feeling rushed or unsettled before the game even begins.

Recommended Next Step:

Before the Charleston begins, pause and identify the **overall strength of your dealt hand**. Choose one or two categories that show the most promise. The goal isn't commitment — it's calm. Feeling settled early makes everything that follows easier.

2. Charleston Flow & Focus

Student's Rating: 4

What this means:

Your approach to evaluating your dealt hand and choosing a direction during the Charleston sets the tone for the entire round. Strong passing habits lead to clearer decisions later.

Instructor Notes/Interpretation:

The Charleston may feel fast and confusing, which can lead to reactive passing rather than intentional choices. When that happens, it's harder to see how your hand is developing.

Recommended Next Step:

During the Charleston, resist the urge to "pick a hand." Instead, focus on gathering tiles that support **one category per pass**. Let clarity emerge naturally rather than forcing it early.

3. Begin Game Development

Student's Rating: 4

What this means:

Your ability to assess the strength of your hand and interpret the first seven picks from the wall informs early decisions that shape your plan.

Instructor Notes/Interpretation:

Having too many options early can feel overwhelming and slow momentum.

Recommended Next Step:

By the end of the second wall, practice naming **one likely category**, even if it doesn't feel perfect. Direction builds confidence — perfection comes later

4. Middle Game Adaptability

Student's Rating: 3

What this means:

Your responses to discards, exposures, and shifting risks reflect your adaptability as the table evolves.

Instructor Notes/Interpretation:

Once exposures appear, decisions can feel heavier and harder to process all at once.

Recommended Next Step:

After each discard, briefly observe what was taken or exposed and ask, “*Does this affect my hand?*” Limit your focus to **one hand** by the middle of the middle wall to reduce overload.

5. End Game Tempo & Defense

Student’s Rating: 2

What this means:

Your awareness of wall depth (e.g., the number of picks left in the wall), pressure, and defensive choices helps you navigate the end game (e.g., last 40 tiles in the wall) with confidence and composure.

Instructor Notes/Interpretation:

As the wall gets shorter, pressure increases and confidence may drop. Decisions can feel riskier than they actually are, which slows pace and increases hesitation.

Recommended Next Step

When the wall is low, pause before each discard and survey the table for safety.

If your hand still has gaps or uncertainty, treat yourself as the **underdog** and play conservatively. Caution here is a strength, not a setback.

6. Position Awareness

Student’s Rating: 3

What this means:

Recognizing whether you’re the underdog (weak hand), contender (strong hand), or frontrunner (powerful hand) helps you adjust risk and pace to match your potential to win at any moment.

Instructor Notes/Interpretation:

Position is still forming, which can lead to hesitation or unnecessary risk.

Recommended Next Step:

If you don’t know your hand, have multiple options, or see gaps — assume **underdog** and protect your hand.

7. Hand Reading

Student’s Rating: 2

What this means:

Your insight into opponents’ exposures, discards, and pace helps you predict likely hands and choose safer, more strategic discards.

Instructor Notes/Interpretation:

At this stage in your journey, you may notice exposures but probably won't yet connect them to likely hands.

Recommended Next Step:

Choose **one opponent** to observe — preferably the first player who exposes. Notice what they discard and how quickly they play. At the end of the hand, reflect on what you noticed. Observation comes before prediction.

8. Rule Knowledge & Correction Protocols

Student's Rating: 3

What this means:

Your understanding of core rules—and how to respond in unusual situations—supports confident, consistent decision-making throughout the game.

Instructor Notes/Interpretation:

You're developing awareness of rules, even if they don't always feel automatic yet.

Recommended Next Step:

Focus on learning one principle at a time rather than trying to remember everything. Confidence grows through familiarity, not memorization.

OVERALL INSIGHTS SUMMARY

What your ELE wheel shows about your play today:

Strongest area: Setup (5)

Weakest areas: Hand Reading (2), and End Game (2)

Your results reflect a player who is learning the game in the right order. You're building awareness before strategy, observation before prediction, and caution before risk. With time and repetition, these foundations will support confident, enjoyable play.

Primary Focus Area:

Hand reading and the end game

Why this matters now:

As a new player, it's completely normal to feel overwhelmed. Feeling the need to track what is happening at the table can pull your attention away from your own hand and create unnecessary pressure. Learning to read just one opponent helps you slow the game down and begin noticing meaningful patterns without overload.

This is an early awareness skill, not a prediction skill. The goal right now isn't to be "right," but to become observant and curious about what's happening around you.

First Action Step:

During a game, choose one opponent to watch — preferably the one who exposes first.

Notice what they discard, what they expose, and how quickly they play. At the end of the hand, ask yourself what you noticed. This simple habit builds awareness without disrupting your own play.

Secondary Focus Area (optional):

End Game Risk Awareness & Push-Fold Judgment

Why this matters now:

As the tiles in the wall deplete, decisions carry more weight. Many beginners don't realize when the game has shifted into a higher-risk phase and continue playing the same way they did early on. Developing a basic sense of end game pressure will help you avoid risky discards and feel more confident as the game evolves.

At this stage, you're not expected to master defense — just to recognize when caution matters.

First Action Step:

When the last wall is pushed out, pause before each discard and ask yourself: *Am I close to winning?* If not, fold and discard safely. If you're unsure, choose the tile that feels least likely to help someone else, especially one you already seen on the table

Closing Encouragement

Your ELE wheel doesn't measure perfection—it measures awareness. And awareness is the first step toward confident, sustainable growth in your game. The “next steps” we've identified are not about working harder; they're about working with clarity. You're already on the right path.

Instructor Contact Information

If you would like support implementing these next steps, reviewing practice games, or continuing to build your confidence and clarity, feel free to reach out.

Instructor Name:	Michele Frizzell
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Preferred Availability:	Monday – Thursday, 9:00 AM to 5:00 PM ET

I'm here to help you deepen your understanding of the game, strengthen your decision-making, and enjoy mah jongg with more confidence and ease.